

Course Objectives

The Master of Science in Economics Program of ASI is designed especially for those who wish to involve themselves with policies, and the planning and the implementations of the programs which aim primarily at the amelioration of economically backward communities and regions. Much emphasis is given to the study of the socio-cultural factors which influence economic activity and development.

Thus, its objectives, among others, are to enable the students to:

1. have mastery of theories, tools of analysis, the philosophy and processes of the economy and the economic behavior of human beings;
2. be grounded on culture through a deeper and integrated understanding of the existing socio-cultural factors that have complex ramifications with regards to the economy and economic behavior of human beings;
3. have a holistic understanding of phenomena and perceptions that may have an influence on the economic organization and behavior of a community and country, in particular, and the world, in general; and,
4. be creative in designing appropriate pioneering or innovative alternative tools, processes and philosophy of amelioration towards the realization of the "CSBCom" and eventually, of the Justice, Peace and Integrity of Creation.

Enriched Curriculum

Basic Subjects

Course No.	Title of Subject	No. of Units
Eco 223	Philosophy of Commitment to Total Human Development	3
Eco 224	Socio-Cultural Analysis Module I	3
Eco 225	Research Methods	3
Eco 226	Statistics	3
Eco 227	Phenomenological Research	3
Eco 228	Economic Analysis	3
	TOTAL	18

Field of Specialization

Course No.	Title of Subject	No of Units
Eco 230	Mathematics for Economists	3
Eco 231	History of Economic Thought with Economic Policies	3
Eco 232	Micro Economic Theory	3
Eco 233	Macro Economic Theory	3
Eco 234	Economic Development	3
Eco 235	Project Planning and Management'	3
Eco 236	Alternative Economics	3
Eco 237	International Economics	3
	TOTAL	24

Required Cognate

Course No.	Title of Subject	No of Units
Eco 238	Environmental Economics	3

Cognate / Electives (any one = 3 units)

Course No.	Title of Subject	No of Units
Eco 239	Econometrics	3
Eco 240	Economic Appraisal of Projects	3
Eco 241	Managerial Economics	3
Eco 242	Fiscal and Monetary Policies	3

Research Requirements

Course No.	Title of Subject	No of Units
Eco 246	Thesis Seminar	3
Eco 247	Thesis Writing	6
	TOTAL	9

Total Number of Units:

57

Context

"Sustainable development," a balanced ecology, and a people-centered development – are related terms which reflect a concern for life promotion, not just for a few but for all women and men, for all children and youth not only of the present but also of future generations. They speak of Justice, Peace and Integrity of Creation (JPIC).

The overarching idea of JPIC has integrated the concerns of the 21st century: care for the planet earth; an emphasis on women, youth, children and indigenous groups; a holistic view of life; and a search for rootedness in a life-giving culture and creation spirituality.

The history of collective experiences shows that every positive wave is due to the resiliency of the human spirit that is essentially creative especially when it has to preserve and promote life. The social question as been brought by centuries of mechanization and technological advancement, exploitation of the environment, materialistic endeavors evidenced in a highly capitalistic economic system. This process had led to dualism, fragmentation, an extreme collectivistic spirit and/or impersonality in human relations. Science, for utilitarian and pragmatic reasons, has become allied more with commercial and industrial interests and less with people's well being and integrity of creation.

Modern and post-modern life which has been highly institutionalized, highly rationalized, highly organized and highly monetized becomes more and more complex. The system is defeating to the simple farmer, fishermen, laborer, miner, and indigenous person. Poverty alleviation indeed has become very complex.

It is in this context that the Graduate School of ASI ensures an appropriate social science based training and formation of leaders who will help resolve the manifold problems involved in poverty alleviation as well as people/community empowerment and promotion of all life-forms against the background of an increasingly complex world system. The main objective of ASI's graduate and post graduate education is to produce social development managers and leaders for various institutions who would give support to people's movements and access to information technologies and resources for the well-being especially of the marginalized sectors of the society.

--- Dr. Mina M. Ramirez
ASI President

ASIAN SOCIAL INSTITUTE

VISION

An Asian Social Science Graduate School of Transformative Praxis towards Justice, Peace and Integrity of Creation

MISSION

We commit ourselves to the following mission elements:

- Christian in inspiration
- Ecumenical and interfaith in reality assessment, action, reflection and celebration
- Asian in character
- Global and cosmic in perspective
- Grassroots in orientation
- Interdisciplinary in approach
- Culturally and experientially grounded
- Humane, liberating and creative in process

GOALS

1. To form Asian leaders on all levels for personal and social transformation.
2. To develop in the students and the staff their capacity to theorize from experience.
3. Come up with transformative ideas with practical applications for facilitators of social change.
4. To document prototypes of people empowerment of ASI's action arms and ASI's networks.
5. To communicate in publications, video productions and through fora, transformative ideas to policy-makers, implementors, and other publics.
6. To organize networking among ASI graduates and associations on all levels.

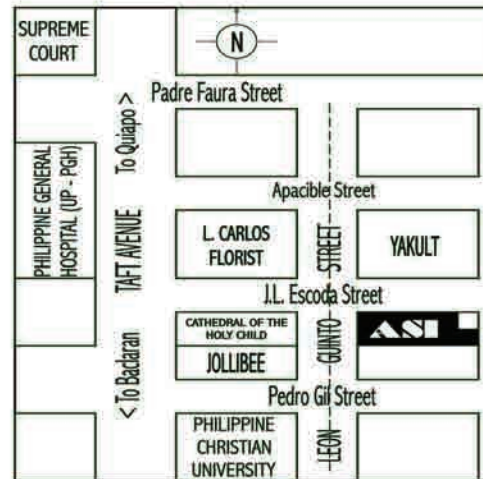
Contact Information

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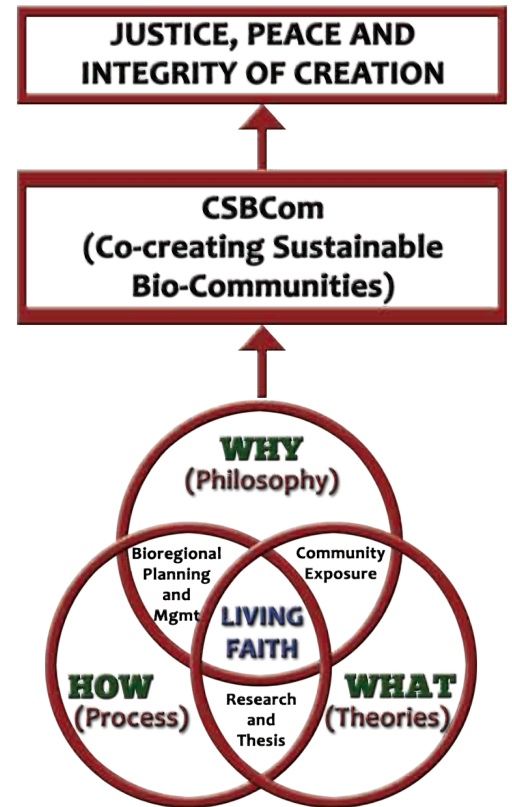
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LOCATION MAP



Master of Science in Economics



ASIAN SOCIAL INSTITUTE

Graduate School of Economics, Pastoral Sociology, Pastoral Studies, Sociology, Social Work, Social Services and Development, Education and Applied Cosmic Anthropology